

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 were cooking  
2 'd been driving  
3 'd forgotten  
4 didn't come  
5 was snowing  
6 'd been looking  
7 weren't sitting  
8 came
- 2 1 'd been writing  
2 such a good  
3 had been swimming  
4 'd seen  
5 such big  
6 'd been sleeping
- 3 1 We can hardly ever find time to play tennis together.  
2 Apparently the restaurant owner was seriously wounded in the fight.  
3 I'm glad this movie's nearly finished because I'm extremely bored with it. / I'm extremely glad this movie's nearly finished because I'm bored with it.  
4 You'll be sitting on the beach in half an hour. / In half an hour, you'll be sitting on the beach.  
5 I always speak more slowly when I'm with my Russian friends.  
6 Fortunately, the taxi driver drove incredibly fast and we arrived early.

## VOCABULARY

- 4 1 security  
2 haul  
3 landed  
4 boarding  
5 control  
6 claim  
7 aisle  
8 jet lag
- 5 1 in  
2 off  
3 in  
4 up

- 6 1 at the moment  
2 yet  
3 in the end  
4 hardly  
5 late  
6 especially  
7 in fact  
8 Basically

## PRONUNCIATION

- 7 1 thought  
2 security  
3 said  
4 lay  
5 aisle
- 8 1 ba|si|ca|lly  
2 de|par|tures  
3 il|le|gal  
4 a|ppa|rent|ly  
5 tur|bu|lence

## Reading and Writing

## READING

- 1 1 B  
2 E  
3 F  
4 A  
5 C

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: D  
Speaker 2: E  
Speaker 3: F  
Speaker 4: C  
Speaker 5: B
- 2 1 learn to do some new activities  
2 Alaska  
3 ride a horse  
4 the coast  
5 abilities

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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## GRAMMAR

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3 'd been sleeping  
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7 'd been driving  
8 didn't come

## VOCABULARY

- 4 1 late  
2 in the end  
3 especially  
4 at the moment  
5 yet  
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- 5 1 in  
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- 6 1 boarding  
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- 7 1 il|le|gal  
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- 8 1 lay  
2 aisle  
3 thought  
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## Reading and Writing

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2 E  
3 A  
4 C  
5 F

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## Listening and Speaking

### LISTENING

- 1 Speaker 1: F  
Speaker 2: E  
Speaker 3: B  
Speaker 4: A  
Speaker 5: D

- 2 1 spending too much time in the sun  
2 price  
3 horseback riding  
4 in the mountains  
5 had similar abilities

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